

Core homework

For English please practice these spellings on a weekly basis. As a minimum pupils should learn these spellings for the given week. The children will consolidate this work in class through their written work – this may include a short test, a dictation or spelling activity.

We would also like you to read every night for 15 minutes, this could be with an adult or independently.

Week Beginning: 21st April 1. Frequently 2. Government 3. Guarantee 4. Harass 5. Hindrance 6. Identity 7. Immediate 8. Vegetable 9. Fruit 10. Banana	Week Beginning: 28th April 1. Immediately 2. Individual 3. Interfere 4. Interrupt 5. Language 6. Leisure 7. Lightning 8. Carrots 9. Potatoes 10. Harvesting
Week Beginning: 5th May 1. Marvellous 2. Mischievous 3. Muscle 4. Necessary 5. Neighbour 6. Nuisance 7. Occupy 8. Combine Harvester 9. Machine 10. Dough	Week Beginning: 12th May 1. Occur 2. Opportunity 3. Parliament 4. Persuade 5. Physical 6. Prejudice 7. Privilege 8. Protein 9. Carbohydrate 10. Allotment
Week Beginning: 19th May 1. Profession 2. Programme 3. Pronunciation 4. Queue 5. Recognise 6. Recognise 7. Contrary 8. Misselthwaite Manor 9. Memsahib	

Maths – Year 5 have learnt all the times tables from 2 to 12. It is imperative that their knowledge and use of these multiplication and division facts are consolidated. Please ensure that children are logging onto TT Rockstars to do so.

Year 5 would also benefit from recapping perimeter, the link between fractions, decimals and percentages and telling the time, particularly on an analogue clock as well as recognising the 24 hour clock.

Children learn spellings in different ways – here are some ideas that you could use to support your child when learning spellings.



Use Magnetic Letters, Alphabet Blocks, Scrabble pieces or even make letter cards out of paper to spell your words.



Make a Spelling Word Origami Fortune Teller



Trace the Words in Rainbow Colours



Spelling Scribble – Draw a scribble and fill each part with as many of one of your spellings as you can.



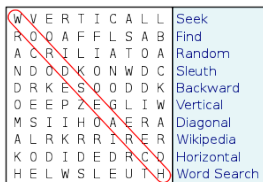
Let Your Child Text the Words to You on a tablet or phone. Then you can receive the text, correct the spelling if necessary, and send back an emoji.



Look, Cover, Say, Write, Check.



Play hangman



Make a word search either online or on paper.